

# Accessibility Plan

## Adderley Nursery School

Dates: From September 2019 to July 2022

(3 years – to be reviewed annually)

Outcomes for groups of children and young people	Accessibility Planning Code C- Curriculum E- Environment I- Information	Actions			Evidence	Dates (from and to)
		What/How	Lead	Resources		
To improve access for children with Communication and Interaction needs	C,E, I	Home visits for early identification of need (NB During COVID lockdown and risk assessments no home visits conducted. EH questionnaires completed at Induction visit to nursery)	SENCo, key worker, HV, ESS	IPADs, Home Visit /Early Help questionnaire	Completed Home Visit/Early Help questionnaires	On pre-entry to nursery.
		In house training for all staff on Talking Time, VERP, District Language Champions trained in ELKLAN and WELLOMM	SENCo, Claire Davies, Dr Anita Soni EP	Time, Claire Davies, Dr Anita Soni, SENCo	Planning, Tapestry observations. Performance management objectives completed. Observations of Talking Time interventions by SLT Targeted WELLCOMM assessments	VERP training 14.2.20 Talking Time training 28.11.19 On-going WELLCOM M screening

		Create a communication friendly environment – embed the use of non-verbal communication (Objects of Reference, signs, photos, symbols, Makaton, Now and Next, Visual timetables)	SENCo, CAT-Julie Watchorn-Brennan SALT	OOR's for each space, materials, time, staff	Continuation of evidence of completion of AET standards  Learning walks and observations by SLT <b>AET training 22.10.21</b>	Autumn Term 2020
		Parent workshops to improve literacy in the home learning environment. (Training - Early Words Together)	Deputy Head Trainee Teacher	Time, 2 staff, space, resources	Pre and post questionnaire Observations during sessions	Feb - Dec 2020 <b>(Completed on-line during COVID 19 lockdowns following risk assessment)</b>

To improve access for children with Sensory, Physical and Medical needs	C, E,I	Audit of the environment both inside and outside by Sensory Support VI service for children with visual impairment. Modifications made to the environment in line with audit to keep children with VI safe.	DHT/SENCo/Caretaker/Teaching Assistant	Time SS VI practitioner, purchase of resources including sensory materials, contrasting and highly coloured materials for mark making and collage. Use of yellow tape to make doors, steps more visible inside and out. A trained VI support worker to encourage and support independent access to the environment.	Cost centre for TA Purchase of resources. Observations/Tapestry Visits from SS VI Team – notes EHCP	Autumn Term 2019– Summer Term 2020 <b>Completed</b>
		Risk assessment for children identified with Physical difficulties who risk falling and injuring themselves more often.	DHT/SENCo/ Physio	Enhanced supervision, observations by staff, discussions with parents.	Risk assessment Observations Physiotherapy targets. EHCP	On-going

		Risk assessment for the use of mobility and training equipment in Nursery e.g. seated chair, physio bench	DHT/SENCO/ Physio/TA	Enhanced provision 1:1 support from a TA Seated chair provided by Physiotherapy Pedro boots Low bench Training for staff	Modifications to the environment. TA observations Tapestry Specialist targets from Physio EHCP	On-going
		Team Teach, SEND and Medical training	EHT, DHT/SENCO	All staff, as appropriate. Budget, allocated training days, external partner e.g. Team Teach, medical needs, CAT, EP, SALT, Sensory Support, Physiotherapist, OT	Medical Needs training (attendance register)  External partner training specifically designed for individual children with key workers (observation, SEND plans)  Team Teach training for all staff (attendance register)	Annually 28.11.19 22.10.21  On-going as required.  Every 3 years <b>Completed May 21</b>

To improve access for adults with Sensory/Physical/Medical Needs	E, I	Induction, training and support for staff and students with VI. Environment adapted to improve VI access to both the inside and outside environment.	Priestly Smith School/ DHT/SENCO/ TA/Student	Staff time, supervisions, meetings with supporting school Adjustments made to documentation shared with VI staff.	Supervision notes. Student placement reports. Modifications visible in the environment.	Autumn Term 2019 <b>Completed</b>
Improve access for children with Social and Emotional needs	C, E, I	Mindfulness Training 14.2.21 TIAAS – emotion coaching	DHT/SENCO	Course costs Staff time and cover arrangements Purchase of resources.	Observations Learning Walks Embedded practice	14.2.20 to all staff On-going